Pablo Puppy’s Search for the Perfect Person

Genre Study:
Realistic Fiction stories are made up but could happen in real life.

Make a Prediction:
Look through Pablo Puppy’s Search for the Perfect Person. Think about events that could happen in this fiction story. What do you think it will be about? Write two or three sentences about what you think will happen in the story.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Reading Comprehension: Read and answer the questions.

1. Why was Pablo lucky?
   a. Pablo was going to the circus.
   b. A kind person took him to an animal shelter.
   c. Pablo had a new collar.

2. What are three adjectives to describe Natasha?
   1. _____________________________  3. _____________________________
   ____________________________________  ____________________________________
   2. _____________________________  _____________________________
   ____________________________________

3. Why did Natasha feel nobody would want her?
   a. Natasha was black, brown, and white.
   b. Natasha was a silly dog.
   c. Natasha was an old dog.

4. What are three ways Natasha described the perfect person?
   1. ________________________________________________________________
   2. ________________________________________________________________
   3. ________________________________________________________________
5. Why was Pablo’s tummy growling?
   a. Pablo was nervous.
   b. Pablo was hungry.
   c. Pablo was being funny.

6. What did Natasha mean when she said, “A perfect person knows that no one is really perfect”?

7. Why do you think Pablo hid between Natasha’s legs when people came to look at the dogs?

8. Who adopted Pablo?
   a. A boy and his mother.
   b. The loud man.
   c. A little girl and her grandmother.

9. Why did Natasha look sad when Pablo was going to leave?
10. Who adopted Natasha?

11. Write three to five sentences explaining how to take care of a dog.
Write your own ending:

Write a paragraph explaining what you think happened when Pablo and Natasha went home. You finish the story.
Reading Comprehension: Read and answer the questions.

1. Why was Pablo lucky?
   a. Pablo was going to the circus.
   b. A kind person took him to an animal shelter.
   c. Pablo had a new collar.

2. What are three adjectives to describe Natasha? (ANSWERS WILL VARY)
   1. ____________________________  3. ____________________________
      kind                          old
   2. ____________________________
      wise

3. Why did Natasha feel nobody would want her?
   a. Natasha was black, brown, and white.
   b. Natasha was a silly dog.
   c. Natasha was an old dog.

4. What are three ways Natasha described the perfect person? (ANSWERS WILL VARY)
   1. Perfect people come in all colors.
   2. Perfect people love to play, are often children.
   3. Perfect people never shout.
5. Why was Pablo’s tummy growling?
   a. Pablo was nervous.
   b. Pablo was hungry.
   c. Pablo was being funny.

6. What did Natasha mean when she said, “A perfect person knows that no one is really perfect”?

   (ANSWERS WILL VARY)

   (ANSWERS WILL VARY)

   (ANSWERS WILL VARY)

7. Why do you think Pablo hid between Natasha’s legs when people came to look at the dogs?

   (ANSWERS WILL VARY)

   (ANSWERS WILL VARY)

   (ANSWERS WILL VARY)

8. Who adopted Pablo?
   a. A boy and his mother.
   b. The loud man.
   c. A little girl and her grandmother.

9. Why did Natasha look sad when Pablo was going to leave?

   (ANSWERS WILL VARY)
10. Who adopted Natasha?

The grandmother of the little girl who adopted Pablo.

11. Write three to five sentences explaining how to take care of a dog.

(Answers will vary)
Create a “reader’s theater” version of the text. The class can work together to create it as a shared writing activity, or students can create them in partners/small groups. Students can then practice and perform their scripts.

Use the Venn diagram to compare the characters of Pablo and Natasha.

Go through the book and pick out nouns. Determine if it is a person, place, thing, or animal. Teacher: Write students’ findings on a large sheet of paper or the white board.

Teacher: Photocopy images from the text and have students add speech or thought bubbles to demonstrate their comprehension.

Create a picture of Pablo, Natasha, the grandmother, or the little girl on a piece of construction paper. Write adjectives on the page that describe the characters.

Cut out pictures of Pablo, Natasha, the grandmother, or the little girl and glue to a popsicle stick. Use these as puppets to reenact the story.
Pablo Puppy’s Search for the Perfect Person

**Activity Cards**

- **Orange Card:** Write a letter to one of the character’s in the book and then write a reply to the letter, or have a partner write a reply to the letter.

- **Blue Card:** With a partner, pretend to be a talk show host, and interview the main character.

- **Pink Card:** Write about the decision you would have made if you were a main character in the book.

- **Red Card:** Write a letter or email to a good friend recommending the book and what you learned from the book.

- **Grey Card:** Design a new book cover or poster depicting the climax of the story.

- **Purple Card:** Build an animal shelter with Legos, blocks, or other building materials. Create everything needed to maintain a healthy and happy animal. Students can use little plastic or stuffed animals or make animals with paper materials.

© Animal Welfare Institute
Use the words in the word box below to complete the sentences:

forever  colors  speak  loved
friend  snuggled  perfect  homeless
gold  work  exercise

1. Pablo was a ________ puppy.
2. Finding a ________ is like finding a pot of ________.
3. Perfect people come in all ________.
4. Perfect people make sure their dog friends get ________.
5. Perfect people know that dogs ________ with their whole bodies.
6. Pablo was getting sleepy, and he ________ next to Natasha.
7. Pablo thought he ________ Natasha.
8. A perfect person knows that no one is really ________.
9. Puppies are a lot of ________.
10. A dog friend is a friend ________.
1. Pablo was a **homeless** puppy.

2. Finding a **friend** is like finding a pot of **gold**.

3. Perfect people come in all **colors**.

4. Perfect people make sure their dog friends get **exercise**.

5. Perfect people know that dogs **speak** with their whole bodies.

6. Pablo was getting sleepy, and he **snuggled** next to Natasha.

7. Pablo thought he **loved** Natasha.

8. A perfect person knows that no one is really **perfect**.

9. Puppies are a lot of **work**.

10. A dog friend is a friend **forever**.
Cootie Catcher

Events

Plot

What happened at the beginning, middle, and end of the story?

What did most of the action take place in?

When and when did the story take place?

Solution

Problem

How was the problem solved in the story?

What is the problem in the story and how does it affect the life of the main characters?

Why do you think the author chose this title?

Character

Lesson

What lesson was the author trying to teach the reader in this story?

Choose a character from the story and use three adjectives to describe them.

Title

© Animal Welfare Institute
Cootie Catcher Instructions

1. Start with blank side up
2. Fold bottom left to top right
3. Unfold
4. Fold bottom right to top left
5. Unfold
6. Fold corners into center
7. 
8. Flip over
9. Fold corners into center again
10. 
11. Flip over
12. Fold in half
13. Unfold
14. Fold in half again then slip fingers into flaps