Genre Study:

Realistic Fiction stories are made up but could happen in real life.

Make a Prediction:

Look through Pablo Puppy’s Search for the Perfect Person. Think about events that could happen in this fiction story. What do you think it will be about? Write two or three sentences about what you think will happen in the story.
Reading Comprehension: Read and answer the questions.

1. Why was Pablo lucky?
   a. Pablo was going to the circus.
   b. A kind person took him to an animal shelter.
   c. Pablo had a new collar.

2. What are three adjectives to describe Natasha?
   1. __________________________
   2. __________________________
   3. __________________________

3. Why did Natasha feel nobody would want her?
   a. Natasha was black, brown, and white.
   b. Natasha was a silly dog.
   c. Natasha was an old dog.

4. What are three ways Natasha described the perfect person?
   1. ____________________________________________
   2. ____________________________________________
   3. ____________________________________________
5. Why was Pablo’s tummy growling?
   a. Pablo was nervous.
   b. Pablo was hungry.
   c. Pablo was being funny.

6. What did Natasha mean when she said, “A perfect person knows that no one is really perfect”?

7. Why do you think Pablo hid between Natasha’s legs when people came to look at the dogs?

8. Who adopted Pablo?
   a. A boy and his mother.
   b. The loud man.
   c. A little girl and her grandmother.

9. Why did Natasha look sad when Pablo was going to leave?
10. Who adopted Natasha?

11. Write three to five sentences explaining how to take care of a dog.
Write your own ending:

Write a paragraph explaining what you think happened when Pablo and Natasha went home. You finish the story.
1. Why was Pablo lucky?
   a. Pablo was going to the circus.
   b. A kind person took him to an animal shelter.
   c. Pablo had a new collar.

2. What are three adjectives to describe Natasha? (ANSWERS WILL VARY)
   1. ____________________________
   2. ____________________________
   3. ____________________________
   
   "kind"
   "wise"
   "old"

3. Why did Natasha feel nobody would want her?
   a. Natasha was black, brown, and white.
   b. Natasha was a silly dog.
   c. Natasha was an old dog.

4. What are three ways Natasha described the perfect person? (ANSWERS WILL VARY)
   1. Perfect people come in all colors.
   2. Perfect people love to play, are often children.
   3. Perfect people never shout.
5. Why was Pablo’s tummy growling?
   a. Pablo was nervous.
   b. Pablo was hungry.
   c. Pablo was being funny.

6. What did Natasha mean when she said, “A perfect person knows that no one is really perfect”?

   (ANSWERS WILL VARY)

7. Why do you think Pablo hid between Natasha’s legs when people came to look at the dogs?

   (ANSWERS WILL VARY)

8. Who adopted Pablo?
   a. A boy and his mother.
   b. The loud man.
   c. A little girl and her grandmother.

9. Why did Natasha look sad when Pablo was going to leave?

   (ANSWERS WILL VARY)
10. Who adopted Natasha?

The grandmother of the little girl who adopted Pablo.

11. Write three to five sentences explaining how to take care of a dog.

(ANSWERS WILL VARY)
Create a picture of Pablo, Natasha, the grandmother, or the little girl on a piece of construction paper. Write adjectives on the page that describe the characters.

Use the Venn diagram to compare the characters of Pablo and Natasha.

Cut out pictures of Pablo, Natasha, the grandmother, or the little girl and glue to a popsicle stick. Use these as puppets to reenact the story.

Go through the book and pick out nouns. Determine if it is a person, place, thing, or animal. Teacher: Write students’ findings on a large sheet of paper or the white board.

Create a “reader’s theater” version of the text. The class can work together to create it as a shared writing activity, or students can create them in partners/small groups. Students can then practice and perform their scripts.

Teacher: Photocopy images from the text and have students add speech or thought bubbles to demonstrate their comprehension.
Design a new book cover or poster depicting the climax of the story.

Write a letter to one of the character's in the book and then write a reply to the letter, or have a partner write a reply to the letter.

With a partner, pretend to be a talk show host, and interview the main character.

Write about the decision you would have made if you were a main character in the book.

Write a letter or email to a good friend recommending the book and what you learned from the book.

Build an animal shelter with Legos, blocks, or other building materials. Create everything needed to maintain a healthy and happy animal. Students can use little plastic or stuffed animals or make animals with paper materials.
1. Pablo was a ____________ puppy.

2. Finding a ____________ is like finding a pot of ____________.

3. Perfect people come in all ____________.

4. Perfect people make sure their dog friends get ________________.

5. Perfect people know that dogs ________________ with their whole bodies.

6. Pablo was getting sleepy, and he ____________ next to Natasha.

7. Pablo thought he ____________ Natasha.

8. A perfect person knows that no one is really ________________.

9. Puppies are a lot of ________________.

10. A dog friend is a friend ________________.
Use the words in the word box below to complete the sentences:

forever    colors    speak    loved
friend    snuggled    perfect    homeless
gold    work    exercise

1. Pablo was a **homeless** puppy.
2. Finding a **friend** is like finding a pot of **gold**.
3. Perfect people come in all **colors**.
4. Perfect people make sure their dog friends get **exercise**.
5. Perfect people know that dogs **speak** with their whole bodies.
6. Pablo was getting sleepy, and he **snuggled** next to Natasha.
7. Pablo thought he **loved** Natasha.
8. A perfect person knows that no one is really **perfect**.
9. Puppies are a lot of **work**.
10. A dog friend is a friend **forever**.
Cootie Catcher

Events

What happened at the beginning, middle, and end of the story?

How was the problem solved in the story?

What is the problem in the story and how does it affect the life of the main characters?

Choose a character from the story and use three adjectives to describe them.

Problem

What lesson was the author trying to teach the reader in this story?

Where and when did the story take place?

Why do you think the author chose this title?

Title

Lesson

When did most of the action take place?

Setting

Why do you think the story and how does the story affect the life of the main characters?
Cootie Catcher Instructions

1. Start with blank side up
2. Fold bottom left to top right
3. Unfold
4. Fold bottom right to top left
5. Unfold
6. Fold corners into center
7.
8. Flip over
9. Fold corners into center again
10.
11. Flip over
12. Fold in half
13. Unfold
14. Fold in half again then slip fingers into flaps

Events
Plot
Lesson
Setting
Title
Character
Problem
Solution

What happened at the beginning, middle, and end of the story?
How was the problem solved in the story?
Where and when did the story take place?
Why do you think the author chose this title?
What is the problem in the story and how does it affect the life of the main characters?
Choose a character from the story and use three adjectives to describe them.
What lesson was the author trying to teach the reader in this story?
When did most of the action take place in the story?
Puppet Cutouts