Genre Study:

Realistic Fiction stories are made up but could happen in real life.

Make a Prediction:

Look through Kamie Cat's Terrible Night. Think about events that could happen in this realistic fiction story. What do you think it will be about? Write two or three sentences about what you think will happen in the story.
1. What did Kamie notice that was unusual?
   a. The flowers by the window had turned blue.
   b. Her whiskers were crooked.
   c. There was no screen on the kitchen window.

2. Why did Kamie go out through the open window?

3. What was the thing with the big yellow eyes?
   a. A car.
   b. The dog chasing her.
   c. A giraffe in the alley.

4. What are three things Kamie missed about Mr. Wong?
   1. 
   2. 
   3. 
5. How did Kamie end up at the animal shelter?
   a. A man took her from the alley and delivered her to the shelter.
   b. A woman found her under some bushes and took her to the shelter.
   c. A little boy found her looking in his window and took her to the shelter.

6. Why was the shelter unable to identify Kamie?

7. How did Mr. Wong find Kamie?
   a. The animal shelter contacted Mr. Wong because Kamie was wearing a collar.
   b. Mr. Wong went to the animal shelter to look for Kamie.
   c. Mr. Wong’s neighbor brought Kamie home to Mr. Wong.

8. What did Mr. Wong promise to do so Kamie would never be lost again?
   a. Buy her a collar with a tag on it.
   b. Put flyers around the neighborhood.
   c. Attach a tracking device to Kamie’s tail.

9. What did Kamie and Mr. Wong do on the night Kamie came home?
10. Write three to five sentences explaining things Mr. Wong did for Kamie that made him a good pet owner.
Extend Your Thinking:

Write a paragraph about a time you lost something that was extremely important to you. How did you feel, and were you able to find what you had lost?
Reading Comprehension: Read and answer the questions.

1. What did Kamie notice that was unusual?
   a. The flowers by the window had turned blue.
   b. Her whiskers were crooked.
   c. There was no screen on the kitchen window.

2. Why did Kamie go out through the open window?

   Someone was having a party and Kamie could hear music and the delicious smell of fried fish.

3. What was the thing with the big yellow eyes?
   a. A car.
   b. The dog chasing her.
   c. A giraffe in the alley.

4. What are three things Kamie missed about Mr. Wong?
   1. Mr. Wong brushing her.
   2. Mr. Wong cleaned her litter box every day.
   3. Mr. Wong was kind.
5. How did Kamie end up at the animal shelter?
   a. A man took her from the alley and delivered her to the shelter.
   b. A woman found her under some bushes and took her to the shelter.
   c. A little boy found her looking in his window and took her to the shelter.

6. Why was the shelter unable to identify Kamie?

   Kamie did not have a collar with a tag.

7. How did Mr. Wong find Kamie?
   a. The animal shelter contacted Mr. Wong because Kamie was wearing a collar.
   b. Mr. Wong went to the animal shelter to look for Kamie.
   c. Mr. Wong's neighbor brought Kamie home to Mr. Wong.

8. What did Mr. Wong promise to do so Kamie would never be lost again?
   a. Buy her a collar with a tag on it.
   b. Put flyers around the neighborhood.
   c. Attach a tracking device to Kamie's tail.

9. What did Kamie and Mr. Wong do on the night Kamie came home?

   Kamie and Mr. Wong sat in the kitchen after a dinner of fried fish.
10. Write three to five sentences explaining things Mr. Wong did for Kamie that made him a good pet owner.

*Answers will vary.*
Create a picture of Kamie or Mr. Wong on a piece of construction paper. Write adjectives on the page that describe the characters.

With a partner, create a Cootie Catcher and use it to quiz each other over the elements of the book.

Cut out pictures of Kamie and Mr. Wong and glue to popsicle sticks. Use these as puppets to reenact the story.

Go through the book and pick out nouns. Determine if it is a person, place, thing, or animal. Teacher: Write students’ findings on a large sheet of paper or the white board.

Create a “reader’s theater” version of the text. The class can work together to create it as a shared writing activity, or students can create them in partners/small groups. Students can then practice and perform their scripts.

Teacher: Photocopy images from the text and have students add speech bubbles to demonstrate their comprehension.
Build a cat using makerspace materials. Teacher: Challenge the students to make their cat do something unique.

Write a letter to one of the characters in the book and then write a reply to the letter, or have a partner write a reply to the letter.

With a partner, pretend to be a talk show host, and interview the main character.

Write about the decision you would have made if you were a main character in the book.

Write a letter or email to a good friend recommending the book and what you learned from the book.

Design a new book cover or poster depicting the climax of the story.
1. Kamie Cat noticed something ___________.

2. Music and the ___________ smell of fried fish floated in on the night air.

3. Kamie Cat went out ___________ the open window.

4. The dog ___________ up and knocked her to the ground.

5. The thing in the street had two big eyes, each one ___________ than the full moon.

6. Kamie ran and ___________ over fences, garbage cans, and gazebos.

7. Mr. Wong had made Kamie a ___________ from an old basket.

8. Even if Kamie made a mistake, Mr. Wong was ___________.


10. An ___________ friend is the ___________ friend of all.
1. Kamie Cat noticed something \textit{unusual}. 

2. Music and the \textit{delicious} smell of fried fish floated in on the night air. 

3. Kamie Cat went out \textit{through} the open window. 

4. The dog \textit{jumped} up and knocked her to the ground. 

5. The thing in the street had two big eyes, each one \textit{brighter} than the full moon. 

6. Kamie ran and \textit{climbed} over fences, garbage cans, and gazebos. 

7. Mr. Wong had made Kamie a \textit{bed} from an old basket. 

8. Even if Kamie made a mistake, Mr. Wong was \textit{kind}. 

9. Kamie hid \textit{under} some bushes. 

10. An \textit{old} friend is the \textit{best} friend of all.
Cootie Catcher Instructions

1. Start with blank side up
2. Fold bottom left to top right
3. Unfold
4. Fold bottom right to top left
5. Unfold
6. Fold corners into center
7. 8. Flip over
9. Fold corners into center again
10. 11. Flip over
12. Fold in half
13. Unfold
14. Fold in half again then slip fingers into flaps
Puppet Cutouts